Summary of April 2019 Stakeholders Consultation Meeting

Face to Face:  
Monday 1st April 2019 and Friday 5th April 2019

Google Form Survey Week 9/10 Term 1 2019 (16 forms)

What does successful learning, look like?

Students are:

* leading their learning
* Having and taking responsibility
* knowing what they are learning, why and how -
* using their learning, knowledge skills and understanding to transfer to real life situations
* Striving to achieve

Students and teachers know learning goals, where they are at, how they are doing and what they need to do next

Students enjoy learning - are interested, engaged, curious and enthusiastic

Students are capable and confident learners

Students are involved in interactive, collaborative fun learning tasks and experiences

Students, teachers, whanau, community are connected in a way that supports student learning - home/school learning partnership is strong and meaningful

Teaching and learning programmes are:

* culturally responsive to our local community
* responsive to students’ needs
* structured, planned and implemented in a way that is inclusive for all
* providing opportunities for gifted and talented learning, for all to succeed

The school community works together to live out the school Gospel values

Learning is acknowledged and celebrated at all levels - academic, key competencies, sporting, cultural, spiritual. leadership, hauora

What does successful loving, look like?

Words, action and interactions demonstrate to, for and by each other:

* Sharing and caring
* Kindness
* Respect
* Compasion
* Patience
* Unity
* Empathy
* Inclusiveness and acceptance
* Valuing
* Positive relationships
* Gratitude
* Fairness

Having a successful pastoral care programme operating - connecting school, home, parish

Having a meaningful prayer life with many opportunities for a variety of prayer forms to be experienced

Having a strong and effective hauora lens - “health promoting schools” ethos

Having a meaningful relationship with local iwi

An effective Behaviour Education programme, with systems and processes known and actioned and where pastoral care, justice, integrity - tika, pno and arohas are evident

What does successful serving, look like?

Students have an understanding and inner sense of giving/offering/providing “service” in different settings, contexts

* Doing good
* Helping others
* Participating in volunteer groups
* Involved with parish roles/activities e.g altar serving
* Caring for families in need
* Showing respect
* Giving without reward
* Contributing to local issues
* Connecting with local iwi/marae
* Promotes team-work
* Enhancing well being for all

Students have many opportunities to “give and be of service”

Students seek and are supposed to be of service at school, home, parish and in their wider communities

School values are lived and practised

Leadership in a variety of ways is encouraged, explored and expected

Strengths of our School

Teachers and principal ✔️ ✔️ ✔️ ✔️

Catholic faith taught and actioned ✔️ ✔️ ✔️

Gospel values ✔️ ✔️

Students willingness to learning and achieve each day

New facilities

United community - sense of family

Multi-cultural environment

Before and After School Care

Kindness and caring

Learning opportunities provided - netball, cultural experiences

“Children are very blessed” to attend HTCPS

Communication - home/school

Welcoming

Willingness to listen to all stakeholders

Independent learners -

Parent/Teacher/Student Conferences

Celebration of individuals successes, achievements

Creating good christian citizens

What do we want others to say about our school?

* A welcoming school
* HTCPS has high standards and expectations
* Teachers are confident and capable in their teaching and learning role
* Teachers are caring
* Catholic Special Character upheld in all we do
* Innovative learning pedagogy and practice supports success of learners
* Students are well balanced, life-long learners - striving to progress and achieve
* Happy learners
* Students are well presented and well mannered and respectful
* Students are self managing - disciplined and focussed on their learning
* An inclusive family/whanau school
* Caters for all learning capabilities
* HTCPS is the best school in South Auckland - is the school of choice
* A school with Quality education and lives the Gospel values
* Students/staff/whanau serve and give witness in the parish and wider community
* Students leave HTCPS strong in faith and Gospel values
* HTCPS demonstrated excellence and pride in all they do
* Cares about/values the students and their learning
* VIsionary school - that looks to the future
* HTCPS is inclusive and has high expectations
* Visionary leader
* Values relationships
* Grows exception learners

What areas could we further develop?

* Further support for students with learning and behaviour needs inclusive social skills
* More extra-curricular
* Physical classroom spaces returning to single cell classrooms
* All students to have an opportunity to excel and shine
* Build playground
* Include science in curriculum programme
* Offer College facilities
* Church development secondary entrance to school - Kuaka Drive
* Increase staffing/teachers
* Reducing speed limit on Airfield Rd
* Establish cultural groups with parent/whanau as teachers
* Further activities that encourage family involvement
* Plan for further EOTC - excursions
* Communication - particularly students with special needs
* Teachers following up with homework comments e.g. reading notebooks
* Attendance Dues discount for multiple family attendance
* Smiley teachers
* Timely notification of term events
* Teachers to greet and meet with parents/family
* BYOD for senior students

Family Learning Workshops Interest

Reading ✔️ ✔️ ✔️ ✔️

Maths ✔️ ✔️ ✔️ ✔️ ✔️

Writing ✔️ ✔️ ✔️ ✔️ ✔️ ✔️ ✔️ ✔️

How students learn today ✔️ ✔️ ✔️

Parenting ✔️

Health & Well-Being ✔️ ✔️ ✔️ ✔️

Cybersafety ✔️ ✔️ ✔️ ✔️ ✔️ ✔️ ✔️

Cultural Groups

Music Classes - after school/Saturday/instruments ✔️

STEAM

Learning Support/Homework programmes ✔️ ✔️ ✔️ ✔️

Scratch coding

Discovery Learning ✔️

Learning about Te reo and tikanga ✔️ ✔️

Family Workshop TImes

Before School

During school day

After school - afternoon ✔️ ✔️ ✔️ ✔️ ✔️ ✔️ ✔️

After school - evening ✔️ ✔️ ✔️ ✔️ ✔️ ✔️ ✔️ ✔️

Other:

Saturday afternoon ✔️

Input into further direction of the school

Through:

Church newsletters

Notes home with students

Text

Combine with other schools for events, collaboration with other school /CoL

Email

Linc-Ed

PTFA

CoL/Kahui Ako

Open Nights

Surveys - via email

Hui

Parents Voice breakfasts

Variety of meetings

Helping in school